

Please address the following points in your CLPs and submit [using this Form](#) by Friday, September 17th.

SECTION ONE: General Information & Point of Contact

School: Garrett Heights Elementary Middle School
Grade Levels Served: Prek-8
Your Name: Keisha Matthews-Traynham
Your Role: Principal
CLN: 3

SECTION TWO: Daily Schedule

Share the daily schedule for at-home learners. Include time allocations and provide information on each grade level served in your school (e.g. PreK-5, PreK-2, 3-8, 6-8, 9-12).

Pre-K-2: 45 mins for each ELA & Math during the following times Math 10:00 am - 10:45 am & ELA 12:15 - 1:20 pm
3-5 grade: 45 mins for each ELA & Math during the following times Math 10:00 am - 10:45 am & ELA 1:00 pm - 1:45 pm
6 - 8 grade: 45 mins for each ELA, Math, Science, & Social Studies during the following times Math 10:00 am - 10:45 am & ELA 11:30 am - 12:15 pm, Science 1:45 pm - 2:30 pm, and Social Studies 2:30 pm - 3:15 pm.

SECTION THREE: Offline Learning Assignments

Describe the types of offline assignments at-home learners will complete.

For students that are unable to access online materials, the school will provide work packets to support student learning and specific assignments in Eureka and Wit & Wisdom workbooks within 48 school day hours of notification of at-home learning.

SECTION FOUR: Online Asynchronous Learning Assignments

Describe the types of online asynchronous assignments at-home learners will complete.

Students will complete assignments from the following asynchronous platforms, Amplify, iXL(Math, ELA, and Science for students in grades 2-8), iReady (My Path - Math K-8 & ELA 6-8), & Reading & Writing A to Z, as well as other assignments posted on the Google Classroom & Seesaw.

SECTION FIVE: Synchronous Learning (minimum of 90 minutes each day)

Describe how you will implement synchronous learning for at-home learners. Please specify who will be working with students and how and when synchronous learning will occur. Provide detailed information on each grade level served in your school (e.g. PreK-5, PreK-2, 3-8, 6-8, 9-12).

GHEMS is a small Prek-8 school with a projected enrollment of 331. It is for this reason GHEMS utilizes the following staffing model: one teacher per grade level Prek-5, and departmentalization at the middle school level. GHEMS will provide a Zoom link to students that require at-home learning. GHEMS will use the in-school instructional schedule, however synchronous learning will only occur for 45 mins and focus on core time for ELA & Math in grades Prek-5. Students in grades 6-8 will use a similar model as above and will use a 45 min model, however the focus is on all core subjects ELA, Math, Science, and Social Studies. Lastly the 45 min cycle will also be record and and posted on the Google Classroom. All resource classes (P.E., Coding, Library, Art, and Music) will post an asynchronous assignment for students to complete during the at-home learning time. Synchronous classroom will be support by paras and Genius Time Champion where applicable.

SECTION SIX: Continuity of Learning Plan for Specialized Populations (e.g. ELs, SWDs)

Describe how you will implement continuity of learning for specialized populations in your school.

GHEMS students in self-contained classrooms will use the in-school instructional schedule, however synchronous learning will only occur for 45 mins and focus on core time for ELA & Math. Links will be provided on the Google Classroom. Synchronous classrooms will be supported by Genius Time Chapion. Separate Zoom links will be provide via Google Classroom to students and families receiving related service supports. All resource classes (P.E., Coding, Library, Art, and Music) will posted an asynchronous assignment for students to complete during the at-home learning time.

SECTION SEVEN: Communication Plans for Staff & Families

Part One: Describe how staff will know and understand your school's CLP. What communications are you sharing with them about which students are in quarantine? (You may submit a separate document if needed.)

GHEMS CLP will be shared once approved. It will also be posted on the GHEMS Google Classroom for staff to reference as needed. Students that are under quarantine will be shared in the following matter: Teachers that provide direct instruction and related services to the student will be notified immediately via email, all other staff will be notified via weekly staff SWAY.

Part Two: Describe how parents/guardians will know and understand your school's CLP. What communications are you sharing with them? (You may submit a separate document if needed.)

Parents will know and understand the CLP via the following events: SFC, PTA Meetings, Townhall Meetings, and SLP meetings. Parents will also receive communication about the CLP via the following schoolwide communications: website, newsletter, and posted on grade-level Google Classroom and Seesaw.

SECTION EIGHT (OPTIONAL): Any additional details/relevant information:

Is there any additional or relevant information you'd like the district to know about your CLP?